



	REPORT SHEET ON PILOT ACTIVITIES
FIELD THEME	
Talking about social exclusion/ soft skills	
PLACE, DATE, TIME OF SESSION	
Gdansk (UM), PGE Arena, 18.5.2015, 9:00 – 15:00	
TARGET GROUP, NUMBER OF PARTICIPANTS	
Youth and adult trainers, 88 participants Adult trainers (GCPU), 2 participants	
OBJECTIVE OF THE SESSION (WHAT DID WE WANT TO ACHIEVE)	
The objectives of the conference, a follow-up on the December 2014 meeting, was to address the soft skills that the target group thought to be lacking to communicate with (1) parents; (2) students/ trainees; (3) local government representatives; (4) educational/ sports organizations directors.	
METHODS USED (ILLUSTRATE WITH IMAGES WHEN POSSIBLE)	
Who are you until now good practice, C2C good practice, B.E.L.S. good practice.	
REACTIONS - OBSERVATIONS – EVALUATIONS: WHAT ADVANTAGES AND RISKS OF THE METHOD HAVE WE FOUND?	
<p>The whole conference was structured on the B.E.L.S. methodology: introduction on the subject, brainstorm (the intense discussion with local government representatives and other experts), creation of a plan – in four separate groups – and presentation of the plan to be implemented at a later stage.</p> <p>The Who are you until now and C2C good practices functioned as brainstorm instruments within the B.E.L.S. set-up. They were specifically directed to answering an additional question: Are you a teacher or a facilitator. In the various groups the brainstorm followed different paths. In three groups a majority felt that they were facilitators, in one group they felt that they were old-fashioned teachers.</p>	



In all groups the two good practices brought clarity.

The creation of lesson/ coaching plans to be implemented changed the perspectives from talking about social exclusion to finding instruments to change the state of social exclusion. The participants, in subgroups, tried to establish who had already implemented a policy that was effective to intervene in a situation of (perceived) social exclusion and then took this policy as their common central theme to which they added their expertise. The lesson plans were then presented and discussed. They were the major outcome of the day.

ANY FURTHER OBSERVATIONS