



	REPORT SHEET ON PILOT ACTIVITIES
FIELD THEME	
Identity	
PLACE, DATE, TIME OF SESSION	
Gdansk, GCPU, 6.10.2014, 10:00 – 15:30	
TARGET GROUP, NUMBER OF PARTICIPANTS	
Teachers, 9 participants Adult trainer (GCPU), 1 participant	
OBJECTIVE OF THE SESSION (WHAT DID WE WANT TO ACHIEVE)	
(1) Test good practices; (2) Train trainers; (3) Introduce the good practices of the ID-EYE project	
METHODS USED (ILLUSTRATE WITH IMAGES WHEN POSSIBLE)	
Tat good practice, C2C (light version) good practice, B.E.L.S. good practice	
REACTIONS - OBSERVATIONS – EVALUATIONS: WHAT ADVANTAGES AND RISKS OF THE METHOD HAVE WE FOUND?	
<p>The meeting was structured according to the B.E.L.S. good practice. The Tat good practice was used as a part of the brainstorm session. The C2C (light version) as a support for the interactive didactics during the meeting – and in the ID-EYE project.</p> <p>The three sentences were seen as very useful in many situations. The didactics were evaluated by all as useful – although they were felt they were going to be limited in their options by directors.</p> <p>During the evaluation (step 5) it was reported by all teachers that the didactics had resulted in enthusiastic students.</p>	



ANY FURTHER OBSERVATIONS