



	<b>REPORT SHEET ON PILOT ACTIVITIES</b>
<b>FIELD THEME</b>	
Social exclusion	
<b>PLACE, DATE, TIME OF SESSION</b>	
Gdansk, Gimnazjum nr 2, 28.01.2015, 13:45- 15:15	
<b>TARGET GROUP, NUMBER OF PARTICIPANTS</b>	
Teachers, 2 participants Youngsters, 12 participants	
<b>OBJECTIVE OF THE SESSION (WHAT DID WE WANT TO ACHIEVE)</b>	
(1) Test good practices; (2) Train trainers; (3) Youngsters writing 45-minutes lesson plans about social exclusion	
<b>METHODS USED (ILLUSTRATE WITH IMAGES WHEN POSSIBLE)</b>	
B.E.L.S. good practice	
<b>REACTIONS - OBSERVATIONS - EVALUATIONS: WHAT ADVANTAGES AND RISKS OF THE METHOD HAVE WE FOUND?</b>	
The first three steps of the good practice were implemented during the get-together: introduction, brainstorm, plan creation. The implementation will take place in the Fall of 2015.	
<b>ANY FURTHER OBSERVATIONS</b>	



The session has made the youngsters more open to the instructors and their teachers. The get-together was part of a cycle in which FCP – and EF- regularly meet with students and two of their teachers from one class and talk about media education related topics – and test them out. This was the fourth meeting. Until that time the atmosphere had been open but not yet very personal.

Directly after the get-together the instructors met with parents who were at the school to talk with the school representatives about their children. The students walked with the educators to the space where their parents were inside, wished them luck and told them what to expect and that they supported them.

They all were showing that they felt excluded in a way. The opening up about how they were concretely excluded happened in get-together no. six, on June 23, 2015. Then seven students started explaining how they felt excluded by their parents and their siblings. It is our understanding that this would not have happened without this fourth session.