



	REPORT SHEET ON PILOT ACTIVITIES
FIELD THEME	
Identity	
PLACE, DATE, TIME OF SESSION	
Gdansk, STO, 24.04.2014, 13:30 – 17:00	
TARGET GROUP, NUMBER OF PARTICIPANTS	
Teachers, 9 participants Adult trainer (GCPU), 1 participant	
OBJECTIVE OF THE SESSION (WHAT DID WE WANT TO ACHIEVE)	
(1) Test good practices; (2) Train trainers; (3) Introduce the good practices of the ID-EYE project	
METHODS USED (ILLUSTRATE WITH IMAGES WHEN POSSIBLE)	
Who are you until now good practice, C2C (light version) good practice	
REACTIONS - OBSERVATIONS – EVALUATIONS: WHAT ADVANTAGES AND RISKS OF THE METHOD HAVE WE FOUND?	
The good practices met with curiosity. After having experienced them themselves teachers were curious how their students would react to them. The Who are you until now good practice led to reflections whether to select whole classes with their peer pressure and different identities for the D-ID workshop or to select students. The discussion circled around whether peer pressure is not by definition leading to social exclusion.	
ANY FURTHER OBSERVATIONS	

