



	REPORT SHEET ON PILOT ACTIVITIES
FIELD THEME	
Identity	
PLACE, DATE, TIME OF SESSION	
Gdansk, UM: 31.3.2015, 13:00 – 15:00	
TARGET GROUP, NUMBER OF PARTICIPANTS	
Teachers, 19 participants; Adult trainers (GCPU), 2 participants	
OBJECTIVE OF THE SESSION (WHAT DID WE WANT TO ACHIEVE)	
(1) Test good practices; (2) Train trainers; (3) Evaluate the good practices of the ID-EYE project.	
METHODS USED (ILLUSTRATE WITH IMAGES WHEN POSSIBLE)	
Tat good practice, Who are you until now good practice, C2C (light version) good practice	
REACTIONS - OBSERVATIONS - EVALUATIONS: WHAT ADVANTAGES AND RISKS OF THE METHOD HAVE WE FOUND?	
The additional good practice, Who are you until now, started an interesting discussion on group pressure and conformity. The other two good practices had been tested in the ID-EYE project. They were highly rated but the meeting revealed something very interesting. Many teachers had changed elements in their teaching since the October 6 and 7, 2014 meetings – as far as the trainers present could establish. But the teachers themselves denied any changes in their teaching. This could mean that self-reporting as an evaluation instrument is evdn less reliable than assumed before.	



ANY FURTHER OBSERVATIONS