



	REPORT SHEET ON PILOT ACTIVITIES
FIELD THEME	
Talking about social exclusion	
PLACE, DATE, TIME OF SESSION	
Gdynia, Wymiennikownia: 30.1.2015, 10.00-12.30	
TARGET GROUP, NUMBER OF PARTICIPANTS	
Students - 21 participants Teachers – 2 participants Adult trainers – 3 participants (WIS, GCPU)	
OBJECTIVE OF THE SESSION (WHAT DID WE WANT TO ACHIEVE)	
(1) Introduce teachers to good practices they could implement when communicating with parents. The good practices at this session were implemented for a group of youngsters; (2) Talk about social exclusion	
METHODS USED (ILLUSTRATE WITH IMAGES WHEN POSSIBLE)	
Tat good practice, who are you until now good practice, C2C good practice.	
REACTIONS - OBSERVATIONS – EVALUATIONS: WHAT ADVANTAGES AND RISKS OF THE METHOD HAVE WE FOUND?	
<p>The Who are you good practice was a caricature of itself. After the first student all students replied with an identical answer. The atmosphere became giggly. The discussion afterwards on group pressure and identity building on the other hand was very intense and very serious. A few participants already started opening up by sharing personal examples of being socially excluded.</p> <p>The Tat good practice did not produce any surprises other than one of the teachers acknowledging that she found it hard to say these sentences in front of their minor students.</p> <p>The C2C good practice resulted in very intense dialogues. The toughest and loudest boys fell</p>	



silent and shyly looked away for 90 seconds, leaving their partner who asked questions in the cold. That provoked a lot of discussion afterwards.

A girl confessed during the 90 seconds to her loneliness and feeling of being excluded. After the conversation many in the group reacted very empathetic.

The teachers present stated after the workshop that this had been the best workshop they had ever intended and that they would use good practices both in relation with the parents of their students and with their students.

ANY FURTHER OBSERVATIONS
