



	REPORT SHEET ON PILOT ACTIVITIES
FIELD THEME	
Identity and social exclusion	
PLACE, DATE, TIME OF SESSION	
Gdansk, PGE Arena (GCPU), 20.10.2014, 8:30 – 12:50	
TARGET GROUP, NUMBER OF PARTICIPANTS	
Youth and adult Physical Education trainers/ coaches, 114 participants GCPU and UM (local government) adult trainers, 6 participants	
OBJECTIVE OF THE SESSION (WHAT DID WE WANT TO ACHIEVE)	
(1) Test good practices; (2) Train trainers	
METHODS USED (ILLUSTRATE WITH IMAGES WHEN POSSIBLE)	
Tat good practice; Who are you until now good practice; C2C (light version) good practice, B.E.L.S. good practice.	
REACTIONS - OBSERVATIONS - EVALUATIONS: WHAT ADVANTAGES AND RISKS OF THE METHOD HAVE WE FOUND?	
The Who are you until now good practice took a long time – too many participants to practice it. The C2C (light version) good practice sparked a great openness among the participants. They became far more vocal than usual and entered a very intense discussion with representatives of the local government to express their feelings of being excluded as a professional group. The local government representatives reacted by planning follow-up meetings to address this subject with the participants. The follow-up meetings were to be aimed at resolving the most pressing and concrete underlying elements under the feeling of being excluded.	



The Tat good practice triggered a lot of surprise, anxiety and shame. While there was no immediate reaction to them, the three sentences were discussed for the rest of the day and during the second day – but within smaller groups of participants who knew each other also beyond the conference.

The whole conference was structured on the B.E.L.S. methodology: introduction on the subject, brainstorm (the intense discussion with local government representatives and other experts), creation of a plan – in four separate groups – and presentation of the plan to be implemented at a later stage.

The methodology provide a structure that let participants participate in the subject in a very interactive and engaging way – at first during the brainstorm and then during the presentation of the group plans and the following discussion – again with city hall representatives and external experts. The method made the playing field and the obstacles to overcome clear to all present.

ANY FURTHER OBSERVATIONS